

## MONTH I

*(1) A curriculum that is content-rich, balanced, and strong across the four disciplines of math, science, literature, and history*

### Week 1

- ☐ ☐ Read: *Curriculum Essays*, the essay on math, pp. 23-27
- ☐  Listen to: [this podcast episode on an overview of math at a Hillsdale K-12 School](#)

### Week 2

- ☐ ☐ Read: *Curriculum Essays*, the essay on science, pp. 39-44
- ☐  Listen to: [this podcast episode on an overview of science at a Hillsdale K-12 School](#)

### Week 3

- ☐ ☐ Read: *Curriculum Essays*, the essay on literature, pp. 33-39
- ☐  Listen to: [this podcast episode on how literature shapes the souls of young people](#)

### Week 4

- ☐ ☐ Read: *Curriculum Essays*, the essay on history, pp. 27-33
- ☐  Listen to: [this podcast episode on history being the most humanizing of the arts](#)

- ☐ ☐ Further Reading: *The Subversive Art of a Classical Education*, p. 36 (Annotation/Literature), p. 107 (Math), p. 131 (History), p. 170 (Science).

## MONTH II

*(2) The Western tradition is central in the study of history, literature, philosophy, and the fine arts*

### Week 1

- ☐ ☐ Read: *An Introduction to Classical Education* by Dr. Christopher Perrin, pp. 1-19.
- ☐  Listen to: [this podcast episode on the Western rhetorical tradition](#) & [this podcast episode on liberal arts and natural sciences](#)

### Week 2

- ☐ ☐ Read: *An Introduction to Classical Education* by Dr. Christopher Perrin, pp. 19-32
- ☐  Listen to: [this podcast episode on a life in Classical Education](#)

### Week 3

- ☐ ☐ Read: *An Introduction to Classical Education* by Dr. Christopher Perrin, pp. 32-42
- ☐  Listen to: [this podcast episode on Aristotle's philosophy of education](#)

### Week 4

- ☐ ☐ Read: [this article on an American Classical Education at Hillsdale K-12 Schools](#)
- ☐  Listen to: [this podcast episode on the Western foundations in Greece and Rome](#)

- ☐ ☐ Further Reading: *The Subversive Art of a Classical Education*, p. 141 (Western Civilization), p. 153 (Fine Arts), p. 263 (Philosophy).

### MONTH III

#### *(3) Study of the American literary, moral, philosophical, political, and historical traditions*

##### Week 1

- ☐ ☐ Read: *The Hillsdale K-12 History & Civics Curriculum: An Introduction*, pp. 1-12
- ☐  Listen to: [this podcast episode on The Making of the American Mind](#)

##### Week 2

- ☐ ☐ Read: *The Hillsdale K-12 History & Civics Curriculum: An Introduction*, pp. 12-23
- ☐  Listen to: [this podcast episode on teaching American history](#)

##### Week 3

- ☐ ☐ Read: *The Hillsdale K-12 History & Civics Curriculum: An Introduction*, pp. 23-33
- ☐  Listen to: [this podcast episode on Hillsdale's 1776 Curriculum \(American History & Civics\)](#)

##### Week 4

- ☐ ☐ Read: *The Hillsdale K-12 History & Civics Curriculum: An Introduction*, pp. 33-51
- ☐  Listen to: [this podcast episode on the Constitution and American history](#)

- ☐ ☐ Further Reading: *The Subversive Art of a Classical Education*, vii-xi (Preface & Introduction).

## MONTH IV

- (4) *Explicit instruction in phonics and grammar &*  
 (5) *The study of Latin as a requirement for all students*

### Week 1

- ☐ ☐ Read: *Climbing Parnassus* by Tracy Lee Simmons, full introduction.
- ☐  Listen to: [this podcast episode on the principles of literacy instruction](#)

### Week 2

- ☐ ☐ Read: *Climbing Parnassus* by Tracy Lee Simmons, Chapter One (as much as possible)
- ☐  Listen to: [this podcast episode on Latin in Hillsdale K-12 schools](#)

### Week 3

- ☐ ☐ Read: *Climbing Parnassus* by Tracy Lee Simmons, Chapter Two (as much as possible)
- ☐  Listen to: [this podcast episode on the value of diagramming sentences](#)

### Week 4

- ☐ ☐ Read: *Climbing Parnassus* by Tracy Lee Simmons, Chapter Three (as much as possible)
- ☐  Listen to: [this podcast episode on instruction in foreign languages](#)

- ☐ ☐ Further Reading: *The Subversive Art of a Classical Education*, pp. 1-35 (Part I: Subversive Acts of Language).

## MONTH V

*(6) An approach to instruction that acknowledges objective standards of truth, goodness, and beauty*

### Week 1

- ☐ ☐ Read: *The Abolition of Man* by C.S. Lewis, pp. 1-27
- ☐  Listen to: [this podcast episode on forming students' affection for beauty](#)

### Week 2

- ☐ ☐ Read: *The Abolition of Man* by C.S. Lewis, pp. 27-53
- ☐  Listen to: [this podcast episode on C.S. Lewis' impact on Classical Education](#)

### Week 3

- ☐ ☐ Read: *The Abolition of Man* by C.S. Lewis, pp. 53-83
- ☐  Listen to: [this podcast episode on C.S. Lewis on good and evil](#)

### Week 4

- ☐ ☐ Read: *A Classical Education for Modern Times* by Terence O. Moore ([full article](#))
- ☐  Listen to: [this podcast episode on C.S. Lewis on conversion and new life](#)

- ☐ ☐ Further Reading: *The Subversive Art of a Classical Education*, p. 93 (Thinking), p. 117 (Storytelling), p. 179 (the Beauty of Astronomy), p. 188 (the Beauty of Architecture).

## MONTH VI

*(7) A well-educated and articulate faculty who use traditional, teacher-led methods of instruction*

### Week 1

- ☐ ☐ Read: *Tried & True* by Daniel B. Coupland, Preface - p. 17
- ☐  Listen to: [this podcast episode on Tried & True pedagogy](#)

### Week 2

- ☐ ☐ Read: *Tried & True* by Daniel B. Coupland, pp. 17-39
- ☐  Listen to: [this podcast episode on classical pedagogy](#)

### Week 3

- ☐ ☐ Read: *Tried & True* by Daniel B. Coupland, pp. 39-69
- ☐  Listen to: [this podcast episode on the importance of asking good questions](#)

### Week 4

- ☐ ☐ Read: *Tried & True* by Daniel B. Coupland, pp. 69-87
- ☐  Listen to: [this podcast episode on asking great questions in math class](#)

- ☐ ☐ Further Reading: *The Subversive Art of a Classical Education*, p. 288 (Socratic Dialogue), p. 299 (Liberal Arts Learning).

## MONTH VII

*(8) A commitment to use technology effectively without diminishing the faculty leadership that is crucial to academic achievement*

### Week 1

- ☐ ☐ Read: *The Paideia Proposal* by Mortimer J. Adler, PART ONE (pp. 3-15)
- ☐  Listen to: [this podcast episode on technology in the classroom](#)

### Week 2

- ☐ ☐ Read: *The Paideia Proposal* by Mortimer J. Adler, PART TWO (pp. 15-49)
- ☐  Listen to: [this podcast episode on the keeping kids from the danger of screens](#)

### Week 3

- ☐ ☐ Read: *The Paideia Proposal* by Mortimer J. Adler, PART THREE (pp. 49-63)
- ☐  Listen to: [this podcast episode on a student-led freeze on screen time](#)

### Week 4

- ☐ ☐ Read: *The Paideia Proposal* by Mortimer J. Adler, PART FOUR (63-83)
- ☐  Listen to: [this podcast episode on how to combat screen addiction](#)

- ☐ ☐ Further Reading: *The Subversive Art of a Classical Education*, pp. 201-260 (Part V: Subversive Acts of Digital Resistance).

## MONTH VIII

*(9) A plan to serve Grades K through 12 (though the school opens with fewer grades) so as to provide continuity and a recurrent examination of subjects throughout a student's career*

### Week 1

- ☐ ☐ Read: [pick an article from \*The Classical Classroom\*, Hillsdale's K-12 Education blog](#)
- ☐  Listen to: [this podcast episode with Dr. O'Toole on Hillsdale K-12 Classical Schools](#)

### Week 2

- ☐ ☐ Read: [pick an article from \*The Classical Classroom\*, Hillsdale's K-12 Education blog](#)
- ☐  Listen to: [this podcast episode on resources for Hillsdale K-12 Classical Schools](#)

### Week 3

- ☐ ☐ Read: [pick an article from \*The Classical Classroom\*, Hillsdale's K-12 Education blog](#)
- ☐  Listen to: [this podcast episode on how parents can support teachers](#)

### Week 4

- ☐ ☐ Read: [pick an article from \*The Classical Classroom\*, Hillsdale's K-12 Education blog](#)
- ☐  Listen to: [this podcast episode on Classical Education and college prep](#)

- ☐ ☐ Further Reading: *The Subversive Art of a Classical Education*, p. 45 (Slow Reading), p. 54 (Memorization), p. 81 (Rereading).

## MONTH IX

*(10) A school culture of moral virtue, decorum, respect, discipline, and studiousness among both students and faculty*

### Week 1

- ☐ ☐ Read: *Norms & Nobility* by David V. Hicks, pp. 23-43
- ☐  Listen to: [this podcast episode on the moral imagination](#)

### Week 2

- ☐ ☐ Read: *Norms & Nobility* by David V. Hicks, pp. 43-63
- ☐  Listen to: [this podcast episode on an introduction to Core Virtues](#)

### Week 3

- ☐ ☐ Read: *Norms & Nobility* by David V. Hicks, pp. 63-93
- ☐  Listen to: [this podcast episode on forming the imagination through literature](#)

### Week 4

- ☐ ☐ Read: *Norms & Nobility* by David V. Hicks, pp. 93-107
- ☐  Listen to: [this podcast episode on supporting virtue instruction at home](#)

- ☐ ☐ Further Reading: *The Subversive Art of a Classical Education*, pp. 307-312 (Pursuing Wisdom).