

Acquired Immunodeficiency Syndrome (AIDS)

Person Responsible: Assistant Head of School

Effective Date: 07/01/2024

AIDS Prevention Education

Tulsa Classical Academy shall make the curriculum and materials that will be used to teach AIDS prevention education available for inspection by the parents and guardians of the students that will be involved with the curriculum and materials. Furthermore, the curriculum must be limited in time frame to deal only with factual medical information for AIDS prevention.

Tulsa Classical Academy, at least one (1) month prior to teaching AIDS prevention education in any classroom, shall conduct for the parents and guardians of the students involved during weekend and evening hours at least one presentation concerning the curriculum and materials that will be used for such education. No student shall be required to participate in AIDS prevention education if a parent or guardian of the student objects in writing to such participation.

Acquired immune deficiency syndrome (AIDS) prevention education shall be taught and shall be limited to the discussion of the disease AIDS and its spread and prevention. Students shall receive such education:

- 1. a minimum of once during the period from grade five through grade six;
- 2. a minimum of once during the period from grade seven through grade nine; and
- 3. a minimum of once during the period from grade ten through grade twelve.

REQUIRED STANDARDS

- Investigate and examine current information about HIV/AIDS to differentiate related facts, opinions, and myths.
- 2. Examine and identify the importance of sexual abstinence in adolescent relationships.
- 3. Demonstrate refusal skills (saying "no"), negotiation skills and peer resistance skills related to sexual health.
- 4. Analyze the transmission and methods of prevention for sexually transmitted disease (STD) and Human Immunodeficiency Virus (HIV).
- 5. Identify risk behaviors and situations involving possible exposure to HIV.
- 6. Examine the relationships between injecting drug use (IDU) and contact with contaminated blood products and the transmission of HIV.
- 7. Analyze the efficiency of artificial means of birth control in preventing the spread of HIV and other sexually transmitted diseases.

Reference 70 O.S. § 11-103.3

AIDS Multidisciplinary Advisory Committee, Student Placement, and Confidentiality

In Compliance with **OAC 210:10-1-12. and 63 OS § 1-502.2**, Tulsa Classical Academy adheres to the following guidelines, upon the recommendation by the Oklahoma State Health Department, in the event a student is diagnosed as having Acquired Immune Deficiency Syndrome (AIDS).

- a. When a child in Tulsa Classical Academy is diagnosed as having AIDS, the State Health Department must be contacted.
- b. Determinations regarding the location of an AIDS student's educational program will be made on a case-by-case basis by a team composed in each instance of the child's parent or guardian, the child's physician, the local superintendent, a representative of the State Health Department, and a representative of the State Department of Education.
- c. The team will meet and decide as to whether the child in question should be in attendance in Tulsa Classical Academy. Such decision will then be recommended to the local board of education.
- d. In making a recommendation as to the child's attendance in Tulsa Classical Academy, the team will utilize the guidelines published by the Centers for Disease Control.
- e. For any medically-related questions, contact the Oklahoma State Health Department Sexually Transmitted Disease Division.
- f. Each member of the team shall be responsible for protecting the confidentiality of the student and any information made available to such person as a member of the team. The multidisciplinary team shall be exempt from the requirements of Sections 301 through 314 of Title 25 of the Oklahoma Statutes and Sections 24A.1 through 24A.19 of Title 51 of the Oklahoma Statutes.

Source: 63 OS § 1-502.2; OAC 210:10:1-1